



# CAPE GIRARDEAU PUBLIC SCHOOLS

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Dear Parent or Guardian:

Under the federal *No Child Left Behind Act of 2001*(NCLB), each state is required to assess all school districts to determine if each district has made adequate yearly progress (AYP) toward meeting the academic testing standards and additional measures set by the state. AYP decisions are based on the results of state testing in communication arts and math and the district's attendance rate and graduation rate. If the district has not made AYP for two consecutive years in any one of the four areas, it is considered "in need of improvement."

Based on the results of this year's testing in communication arts and math and the district's attendance rate and graduation rate, the Cape Girardeau School District did not make adequate yearly progress for the following reasons:

*Communication Arts (State Target 67.4%)*

- 5 out of 6 sub groups did not meet the state target

*Math (State Target 63.3%)*

- Total district (50.9%) did not meet state target for 2 years
- 4 out of 6 sub groups did not meet the state target

*Graduation Rate (GR) (State Target 85% or 5% improvement)*

- GR 70.3%

Because of the results above, the district is considered to be in Level 3 of District Improvement, Corrective Action, Continuing. We will continue to evaluate and update the plan for improvement that has been developed. One important component of this plan is parent involvement in the implementation of the plan. The Missouri Department of Elementary and Secondary Education will review the district's progress toward meeting the goals and objectives of the plan and may impose additional sanctions.

You can also help by increasing your understanding of the assessment, understanding the importance of good attendance and graduating from school, visiting schools and becoming a volunteer, and engaging in reading and math strategies at home.

Information about *No Child Left Behind* and what parents can do to improve achievement can be found at: <http://www.ed.gov/parents/landing.jhtml>.

Sincerely,

Dr. James L. Welker  
Superintendent