

Cape Girardeau Public School District No. 63 Job Description

Job Title: Art Teacher – High School

Terms of Employment: 9-month contract; 183 days

FLSA Status: Exempt

Reports To: Principal

Brief Description of Position:

The Art Teacher will provide assigned secondary schools with a coordinated art program aimed at expanding student appreciation of art as well as art education techniques.

Required Qualifications:

- Bachelor or Master's Degree in Art
- Valid Missouri Teaching Certification in Art Education
- Excellent oral and written communication skills
- Skilled in human relations, leadership and conflict management
- Knowledgeable of teaching techniques that meet the diverse needs of all students
- Sensitivity to the developmental stages and well-being of all students
- Proficiency in computer hardware and software, including word processing, spreadsheets, multimedia presentations, e-mail, internet, digital media and instructional delivery systems

Preferred Qualifications:

- Working knowledge of Professional Learning Communities

Essential Duties and Responsibilities:

- Create a classroom environment that is conducive to learning and appropriate to the maturity, interests and abilities of all students
- Collaborate regularly with colleagues in order to improve instruction and to employ common assessment
- Guide the learning process toward the achievement of established curriculum goals
- Communicate clear objectives to students for all lessons, units and projects
- Assess the progress of students on a regular basis, provide progress reports as required and communicate with parents regularly
- Employ a variety of instructional techniques and teaching strategies to meet the different needs and interests of students in whole-group and small-group learning
- Seek the support of district specialists when concern regarding student progress arises
- Ensure the classroom environment is safe, healthy and conducive to learning and that materials are in good condition and accessible to all students
- Maintain an ongoing program of professional growth and development

- Establish partnerships with the greater community as appropriate in support of the school's academic program

Hazards:

For some buildings, stairs, chalk dust and exposure to communicable diseases may be a potential hazard. In science labs, there could be exposure to chemicals and fumes. Equipment that supports classroom instruction could be potentially hazardous under certain conditions. Travel between locations will cause exposure to hazardous driving and walking conditions.

Physical Demands/Environmental Factors:

- Ability to work in a climate controlled building, as well as in inclement weather.
- Ability to stand, walk, and move around for long periods of time.
- Ability to see and read, with or without vision aids, a computer screen and printed matter, and to distinguish colors.
- Sufficient hearing to understand speech at normal room levels, and to hear and understand speech on the telephone.
- Manual dexterity to operate a telephone and enter data into a computer using both hands.
- Ability to communicate, effectively and efficiently with sufficient volume to be heard in normal conversation, on the telephone, and addressing groups.
- Ability to exert up to 30 pounds of force to lift, carry, push, pull, or otherwise move objects.
- Ability to lift, bend, stoop, pull, grasp, and carry a variety of objects of different shapes and sizes.

The above statements are intended to describe the general purpose and responsibilities assigned to this job and are not intended to represent an exhaustive list of all responsibilities, duties, and skills that may be required. The Board of Education and Administration and/or supervisor have the right to add or change duties at any time.

This job description supersedes all prior job descriptions for this position as well as rescinding all past and present job descriptions that do not reflect the current requirements of this position.

Approved by: _____ Date: _____

Reviewed by: _____ Date: _____
Human Resource Coordinator

Revised: August 1, 2013