

**Cape Girardeau Public School District No. 63**  
**Job Description**

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**Job Title:** Behavioral Interventionist

**Terms of Employment:** 10 month contract; 183 days

**FLSA Status:** Exempt

**Reports to:** Principal

**Brief Description of Position:**

The Behavioral Interventionist is responsible for providing primary intervention to students who are identified as exhibiting behavioral difficulties which impede their social development and academic success.

**Required Qualifications:**

- Bachelor's Degree in the area of elementary education or special education
- Current Missouri Teacher Certificate
- 3-5 years successful teaching experience

**Preferred Qualifications:**

- Master's Degree in Education
- Excellent oral and written communication skills
- Skills in human relationships, leadership, and conflict management
- Knowledgeable regarding behavior management strategies that meet the diverse needs of students
- Working knowledge of Professional Learning Communities
- Experience in working with students with challenging behaviors
- Experience communicating with parents regarding student concerns
- Demonstrated skills in computer word processing, spreadsheets and data bases

**Essential Duties and Responsibilities:**

- Works closely with the administrator in handling discipline incidents that arise during the school day.
- Works collaboratively with the counselor, psychological examiner, regular education teachers, and/or special education teachers to develop behavior improvement plans for students as needed.
- Assists with data collection and assessments for behavior support services for the purpose of monitoring and reporting progress with identified goals.
- Implements and models alternative communication intervention strategies for the purpose of teaching students to communicate effectively.
- Implements and models social skill development techniques, including social stories, peer facilitation and peer training for the purpose of assisting students in achieving academic, social, emotional and behavioral goals.
- Implements behavioral plans designed by IEP team for students with behavior disorders or other special conditions for the purpose of assisting in meeting special education students needs and providing a consistent environment.
- Monitors and records data on academic and/or behavioral information for the purpose of measuring student progress in identified areas.

- Monitors student progress in identified areas for the purpose of recording appropriate data regarding academic and/or behavioral information.
- Participates in staff development programs as directed for the purpose of learning new skills relevant to working with students with disabilities and/or peers.
- Reports observations and incidents relating to specific students (e.g. fights, inappropriate social behavior, etc.) for the purpose of providing documentation and/or communicating information to appropriate personnel.
- Ensures compliance with counseling standards, FERPA and all federal and state confidentiality laws.

**Physical Demands/Environmental Factors:**

- Ability to work in a climate controlled building, as well as in inclement weather.
- Ability to stand, walk, and move around for long periods of time.
- Ability to see and read, with or without vision aids, a computer screen and printed matter, and to distinguish colors.
- Sufficient hearing to understand speech at normal room levels, and to hear and understand speech on the telephone.
- Manual dexterity to operate a telephone and enter data into a computer using both hands.
- Ability to communicate, effectively and efficiently with sufficient volume to be heard in normal conversation, on the telephone, and addressing groups.
- Ability to exert up to 30 pounds of force to lift, carry, push, pull, or otherwise move objects.
- Ability to lift, bend, stoop, pull, grasp, and carry a variety of objects of different shapes and sizes.

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The above statements are intended to describe the general purpose and responsibilities assigned to this job and are not intended to represent an exhaustive list of all responsibilities, duties, and skills that may be required. The Board of Education and Administration and/or supervisor have the right to add or change duties at any time.

This job description supersedes all prior job descriptions for this position as well as rescinding all past and present job descriptions that do not reflect the current requirements of this position.

Approved by: \_\_\_\_\_ Date: \_\_\_\_\_

Reviewed by: \_\_\_\_\_ Date: \_\_\_\_\_  
 Human Resource Coordinator