

**Cape Girardeau Public School District No. 63**  
**Job Description**

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**Job Title:** Teacher for the Hearing Impaired

**Terms of Employment:** 12 month contract; 183 days

**FLSA Status:** Exempt

**Reports To:** Director, Special Services

**Brief Description of Position:**

Under the general direction of the Director, Special Services, the Teacher for the Hearing Impaired will be responsible for providing interpretive services to facilitate communications between students with hearing and/or communication disabilities and other individuals through oral and signed language.

**Required Qualifications:**

- Bachelor's degree in Education or related field.
- Valid Missouri Teaching Certificate in the education of the hearing impaired
- Must demonstrate ability to communicate effectively with students, parents, and other staff members by using: American Sign Language, Written English and Electronic Communication Systems
- Skills in human relations, leadership and conflict management
- Demonstrate the ability to work with diverse and multi-cultural populations
- Knowledgeable of teaching techniques that meet the diverse needs of students
- Demonstrate skills in computer word processing, spreadsheets and data bases
- Experience in formative assessments, cooperative learning techniques, and data analysis

**Preferred Qualifications:**

- Working knowledge of Professional Learning Communities

**Essential Duties and Responsibilities:**

- Supports and provides consultation services to students, general education teachers, interpreters and other staff relative to students' individualized educational program (I.E.P.).
- Provides an educational program as defined in the student's individualized educational plan (I.E.P.).
- Works cooperatively with the classroom teachers who have students with hearing impairments or interpreting the abilities and disabilities of these students, assisting in classroom intervention strategies, and assisting the student in regular assignments.
- Communicates regularly with parents and professional staff regarding the educational, social, and personal needs of the student.
- Arranges and facilitates interpreting for parent-teacher conferences.

- Develops and implements an individualized education program for each student complimentary to his/her educational, social and emotional strengths and weaknesses as defined through the multi-factored evaluation and I.E.P. process.
- Completes necessary reports and daily record keeping as required by state and local policies and procedures. Consults with administrative and supervisory personnel regarding progress and problems of students in the program.
- Develops and implements a system of tracing and evaluating students' academic and social performance on a daily basis.
- Assist with evaluation of hearing impaired student.
- Participates in professional growth activities through staff development, in services, workshops and higher education.
- Assumes such other responsibilities as requested by the Building Administrator and Director of Special Services.

**Hazards:**

For some buildings, stairs, chalk dust and exposure to communicable diseases may be a potential hazard. In science labs, there could be exposure to chemicals and fumes. Equipment that supports classroom instruction could be potentially hazardous under certain conditions. Travel between locations will cause exposure to hazardous driving and walking conditions.

**Physical Demands/Environmental Factors:**

- Ability to work in a climate controlled building, as well as in inclement weather.
- Ability to stand, walk, and move around for long periods of time.
- Ability to see and read, with or without vision aids, a computer screen and printed matter.
- Sufficient hearing to understand speech at normal room levels, and to hear and understand speech on the telephone.
- Manual dexterity to operate a telephone and enter data into a computer using both hands.
- Ability to communicate, effectively and efficiently with sufficient volume to be heard in normal conversation, on the telephone, and addressing groups.
- Ability to exert up to 30 pounds of force to lift, carry, push, pull, or otherwise move objects.
- Ability to travel between multiple locations.

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The above statements are intended to describe the general purpose and responsibilities assigned to this job and are not intended to represent an exhaustive list of all responsibilities, duties, and skills that may be required. The Board of Education and Administration and/or supervisor have the right to add or change duties at any time.

This job description supersedes all prior job descriptions for this position as well as rescinding all past and present job descriptions that do not reflect the current requirements of this position.

Approved by: \_\_\_\_\_ Date: \_\_\_\_\_

Reviewed by: \_\_\_\_\_ Date: \_\_\_\_\_  
Human Resource Coordinator

Revised: August 1, 2013