

**Cape Girardeau Public School District No. 63**  
**Job Description**

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**Job Title:** Embedded Communication Arts (ECA) Instructor

**Terms of Employment:** 10 month contract; 183 days

**FLSA Status:** Exempt

**Reports To:** Director, Career and Technology Center and Director of Student Services

**Brief Description of Position:**

The Embedded Communication Arts Instructor facilitates meaningful learning of the course competencies in the curriculum and proactively supports all facets of the learning environment.

**Required Qualifications:**

- Bachelor's Degree in Secondary Education
- Valid Missouri Teacher Certification
- Three years as high school English teacher
- Successful student teaching
- Possess ability to be flexible for cooperation in scheduling with 20 CTC programs.
- Ability to handle a wide range of student writing skills specific to CTC course work.
- Excellent oral and written communication skills
- Skills in human relations, leadership and conflict management.
- Knowledgeable of teaching techniques that meet the diverse needs of students
- Demonstrate skills in computer word processing, spreadsheets and data bases
- Experience in formative assessments, cooperative learning techniques, and data analysis

**Preferred Qualifications:**

- Working knowledge of Professional Learning Communities

**Essential Duties and Responsibilities:**

- Provide curriculum for one credit of communication arts.
- Concentrate on student writing skills directly related to each of the CTC courses.
- Provide opportunities for individualized instruction to help all ECA students.
- Assist CTC and area sending school counselors with student and administrator communications regarding the ECA program.
- Participate in professional organizations appropriate to career and technical education, such as (Missouri Trade & Technical Association, Missouri Association for Career & Technical Education and Association for Career & Technical Education) as well as the field in which you teach.
- Attend professional development activities, such as educational conferences, field specific up-dates and college course work required to maintain his/her Teaching Certificate and remain eligible for employment.

- Actively participate on building level teams and in school-related activities.
- Must be able to demonstrate the ability to collaborate with colleagues, analyze student data, and make necessary instructional interventions for student growth that is based on data and best practices in education.
- Use technology appropriate for instruction and program use.
- Performs other duties as assigned by supervisors

**Hazards:**

For some buildings, stairs, chalk dust and exposure to communicable diseases may be a potential hazard. In science labs, there could be exposure to chemicals and fumes. Equipment that supports classroom instruction could be potentially hazardous under certain conditions. Travel between schools will cause exposure to hazardous driving and walking conditions.

**Physical Demands/Environmental Factors:**

- Ability to work in a climate controlled building, as well as in inclement weather.
- Ability to stand, walk, and move around for long periods of time
- Requires constant hand-eye/mind-eye coordination, hearing; intermittent walking, talking and writing.
- Frequent keyboarding and repetitive motions with wrists, fingers, and hands are required.
- Ability to see and read, with or without vision aids, a computer screen and printed matter, and to distinguish colors.
- Sufficient hearing to understand speech at normal room levels, and to hear and understand speech on the telephone.
- Manual dexterity to operate a telephone and enter data into a computer using both hands.
- Ability to communicate, effectively and efficiently with sufficient volume to be heard in normal conversation, on the telephone, and addressing groups.
- Ability to exert up to 30 pounds of force to lift, carry, push, pull, or otherwise move objects.
- Ability to lift, bend, stoop, pull, grasp, and carry a variety of objects of different shapes and sizes.

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The above statements are intended to describe the general purpose and responsibilities assigned to this job and are not intended to represent an exhaustive list of all responsibilities, duties, and skills that may be required. The Board of Education and Administration and/or supervisor have the right to add or change duties at any time.

This job description supersedes all prior job descriptions for this position as well as rescinding all past and present job descriptions that do not reflect the current requirements of this position.

Approved by: \_\_\_\_\_ Date: \_\_\_\_\_

Reviewed by: \_\_\_\_\_ Date: \_\_\_\_\_  
Human Resource Coordinator

Revised: August 1, 2013